

SDU 2023-2024 Academic Year Fall Term Syllabus of

READING and WRITING for C Classes

Course Goals:

-Improving “writing” and “reading” skills through course book and reading texts and enhancing the ability to synthesize information from several sources into students’ writing.

- Development and organizational strategies for common types of academic writing

- Revising and editing skills

Course Materials: 1- Course Book “Final Draft 4” Cambridge University Press

2- Making Connections 3

Evaluation: 2 midterm exams

Quiz

Writing Assignments

Classroom Performance Grade

Weeks	Activities	Notes
WEEK 1 2-6 Oct.	FINAL DRAFT 2 <u>Unit 1 Paragraphs (pp. 13-44) (4 hours)</u> <u>Reading (2hours)</u> Grammar point: Capitalization	In-class writing Reading 1: An Ocean of Plastics
WEEK 2 9-13 Oct	FINAL DRAFT 2 <u>Unit 1 Paragraphs (pp. 13-44) (4 hours)</u> <u>Reading (2hours)</u> Grammar point: Capitalization	In-class writing Reading 1: An Ocean of Plastics
WEEK 3 16-20 Oct.	FINAL DRAFT 2 <u>Unit 2 Essential Features of Writing (pp. 45-66)</u> <u>Reading (2hours)</u> Grammar point: Subject verb agreement Quantifiers	Writing 1 Assignment Students will be assigned to write their essays and send both the outline and the essay to the instructor via email for the following week. Writing Prompt: Choose a country and a common social situation. For example, you might choose dinner at a friend’s home; a birthday, graduation, wedding, or other celebration; a college classroom or a workplace, or any other situation with rules for behaviour. Describe the etiquette-or the appropriate behaviour-for that situation. Reading 2: Personalized Medicine
WEEK 4 23-27 Oct.	Feedback Session (4 hrs) Reading (2hrs)	Feedback 1: Teachers will give feedback to the papers chosen randomly. (at least 10 papers) (Students are going to be evaluated.) 10 pts
WEEK 5 30 Oct-3 Nov.	Final Draft 2-Unit 3- Descriptive Paragraphs	Writing 2 Assignment Students will be assigned to write their essays and send both the outline and the essay to the instructor via email for the following week.
WEEK 6 6-10 Nov.	Feedback Session (4 hrs) Reading (2hrs)	Feedback 2: Teachers will give feedback to the papers chosen randomly. (at least 10 papers) (Students are going to be evaluated.) 10 pts Reading 3: Learners Weigh Online Option

<p>WEEK 7 13-17 Nov.</p>	<p>REVISION</p> <p>In-class exam like practice</p>	<p>REVISION</p> <p>Feedback 2: Teachers will give feedback to the papers chosen randomly. (at least 10 papers) (Students are going to be evaluated.) 10 pts</p> <p>Reading 3: Learners Weigh Online Option</p>
<p>WEEK 8 20-24 Nov.</p>	<p>1st Midterm</p>	<p>1st Midterm</p>
<p>WEEK 9 27Nov-1 Dec.</p>	<p>FINAL DRAFT 2</p> <p>Unit 5 Introduction to the Essay: Opinion Essays (pp. 125-162)</p> <p>Grammar point: Word forms- Suffixes, Prefixes</p>	<p>Writing 3 Assignment</p> <p>Students will be assigned to write their essays and send both the outline and the essay to the instructor via email for the following week.</p> <p>Writing Prompt: Choose one of the prompt below for your essay.</p> <p>*Some people believe that the best kinds of jobs are creative ones, such as jobs in art, design, or music. Do you agree? Why or why not?</p> <p>*Should universities accept students who have poor grades but are very creative? Why or why not?</p> <p>*Many successful people, such as Steve Jobs of Apple, have been very creative. Do you think that creative people are more successful than other people? Why or why not?</p>
<p>WEEK 10 4-8 Dec.</p>	<p>Feedback Session (4 hrs)</p> <p>Reading (2hrs)</p>	<p>Feedback 3 : Teachers will give feedback to the papers chosen randomly. (at least 10 papers) (Students are going to be evaluated.) 20 pts</p> <p>Reading 4: Creating A Smartphone Monster</p>
<p>WEEK 11 11-15 Dec.</p>	<p>FINAL DRAFT 4</p> <p>Unit 1 Academic Essays (pp. 13-46)</p> <p>Grammar point: Gerunds & Infinitives</p>	<p>Writing 4 Assignment</p> <p>Students will be assigned to type their essays in <i>class writing essays</i> and send both the outline and the essay to the instructor via email for the following week.</p> <p>Writing Prompt: Choose one of the prompts below for your essay.</p> <p>*In order to make a profit, companies need to promote their products to consumers and convince them to buy. What are three ways companies attract customers?</p> <p>*Shopping is sometimes jokingly called “retail therapy”, and many people say that shopping makes them feel good. Why do some people shop to feel better?</p> <p>*Think about a company and/or its products that you like, such as a shoe company or a car company. Explain why the company appeals to you. Consider the way the company does business, how it advertises its products, and the quality of its products.</p>
<p>WEEK 12 18-22 Dec.</p>	<p>Feedback Session (4 hrs)</p> <p>Reading (2hrs)</p>	<p>Feedback 4: Teachers will give feedback to the papers chosen randomly. (at least 10 papers) (Students are going to be evaluated.) 20 pts</p> <p>Reading 5: Random Acts of Kindness</p>
<p>WEEK 13 25-29 Dec.</p>	<p>FINAL DRAFT 4</p> <p>Unit 2 Narrative Essays (pp. 47-78)</p> <p>Grammar point: Past tense forms (simple past, past progressive, past perfect, past perfect progressive</p>	<p>Writing 5 Assignment</p> <p>Students will be assigned to write their essays and send both the outline and the essay to the instructor via email for the following week.</p> <p>Writing Prompt: Choose one of the prompts below for your essay.</p>

		<p>*Tell the story of an immigrant who moved to a new country and how he or she left about that experience.</p> <p>* Tell the story of a family of immigrants and describe one influential event in their adjustment to a new culture.</p> <p>* When people make changes in their lives, such as moving to a new country or a new town or school, they often are faced with challenges. Think about a time in your life or the life of someone you know that was challenging. Write a story that describes how the challenge was faced.</p>
<p>WEEK 14 2-5 Jan. (Jan 1, holiday- Monday) Make up 8th Jan</p>	<p>Feedback Session (4 hrs)</p> <p>Reading (2hrs)</p>	<p>Feedback 5: Teachers will give feedback to the papers chosen randomly. (at least 10 papers) (Students are going to be evaluated.) 20 pts</p> <p><u>MAKING CONNECTIONS 3</u></p> <p><u>UNIT 1: Global Health Reading 1 (pp.2-13)</u></p> <p><u>Reading (2hours)</u></p>

Writing 1: 10 pts

Writing 2: 20 pts

Writing 3: 20 pts

Writing 4: 20 pts

Writing 5: 10 pts

Writing 6: 20 pts